

MON: 03/14/16

TUES: 03/15/16

WED: 03/16/16

THUR: 03/17/16

FRI: 03/18/16

MATH				
<p>Objective: 6-3 Students will use number sense and place value to multiply decimals</p> <p>Instructional Strategy: 6-2 estimating partner work p. 138B Problem sets p.138 visual and guided learning</p> <p>Assessment: Formative:observe collaboration and understanding of concept</p> <p>Summative: P. 138 7-15 odd</p> <p>Extend: Math fast finish practice and math centers</p>	<p>Objective: 6-4 Students find products of whole numbers and ecimals to ten thousandths</p> <p>Instructional Strategy: p. 139 story problem work, one for each student, 17-24</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: Practice 6-3</p> <p>Extend: Math fast finish practice and math centers</p>	<p>Objective: 6-4 Students find products of whole numbers and ecimals to ten thousandths</p> <p>Instructional Strategy: P. 140 visual and guided learning</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: Practice p. 140 9-30 odd</p> <p>Extend: Math fast finish practice and math centers</p>	<p>Objective: 6-5 Students use a standard algorithm to multiply a whole number and a decimal.</p> <p>Instructional Strategy: Class activity p. 143 P. 144B Mileage chart with partners</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: practice 6-4</p>	<p>No School</p>

READING				
<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Listen to and understand author's purpose</p> <p>Instructional Strategy: T. 306 Vocabulary aloud with cards T. 304 Teacher Read Aloud with comprehension questions Silent read 635-644</p>	<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Listen to and understand author's purpose</p> <p>Instructional Strategy: T. 308 Classroom practice with vocabulary 1-5 T. 309 Read and discuss the background of the story T. 310 Author's purpose with partner activity</p>	<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Listen to and understand author's purpose</p> <p>Instructional Strategy: T. 308 Classroom practice with vocabulary 6-10 Class read 635-644</p> <p>Assessment: Formative: Observe students as they answer questions and</p>	<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Listen to and understand author's purpose</p> <p>Instructional Strategy:</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p>	<p>No School</p>

<p>Small group independent and guided reading per powerpoint in binder</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Written vocabulary activity Small book comprehension with graphic organizer</p>	<p>Keep reading 635-644 if not complete Small group independent and guided reading per powerpoint in binder</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Written vocabulary activity Small book comprehension with graphic organizer</p>	<p>listen/read lessons and the week's story.</p> <p>Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Written vocabulary activity Small book comprehension with graphic organizer</p>	<p>Summative: Written vocabulary activity Small book comprehension with graphic organizer Skills check</p>	
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SPELLING/LANGUAGE ARTS				
<p>Objective: Spell words that have the suffix -ion Identify correct writing mechanics</p> <p>Instructional Strategy: T. 336-337 Pretest and word sort Smart board: projectable or Think Central activity for mechanics</p> <p>Assessment: Formative: Observe students while working on word sort,studying for the week's</p>	<p>Objective: Spell words that have the suffix -ion Identify correct writing mechanics</p> <p>Instructional Strategy: Smart board: projectable or Think Central activity for commas</p> <p>Assessment: Formative: Observe students while working on word sort,studying for the week's</p>	<p>Objective: Spell words that have the suffix -ion Identify correct writing mechanics</p> <p>Instructional Strategy: Ipad spelling study with Spelling City Smart board: projectable or Think Central activity for commas</p> <p>Assessment: Formative: Observe students while working on word sort,studying for the week's</p>	<p>Objective: Spell words that have the suffix -ion Identify correct writing mechanics</p> <p>Instructional Strategy: Informative writing unit</p> <p>Assessment: Formative: Observe students while working on word sort,studying for the week's words and understanding grammar concept</p> <p>Summative:</p>	No School

words and understanding grammar concept Practice 338	words and understanding grammar concept Summative: Practice 296 p. 292-294 Spelling due on Wednesday	words and understanding grammar concept Summative: Practice 297	Spelling test	
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SCIENCE

x	Objective: What are some energy resources? Instructional Strategy: p. 335 Take notes on vocabulary Partner read 334-339 Assessment: Formative: Observe students as they read and explain their understanding of the concept	Objective: What are some energy resources? Instructional Strategy: Read and do 334-339 Assessment: Formative: Observe students as they read and explain their understanding of the concept	Objective: What are some energy resources? Instructional Strategy: Kahoot review Assessment: Formative: Observe students as they read and explain their understanding of the concept	x
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